**Library Standards for Assessment**

Selected by CASLS Representatives, June 2012

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| Grade | Common Core State Standards | AASL Standards for the 21st Century Learner – CC Crosswalk | NYS Information Fluency Continuum  Crosswalk |
| K | RI.K.5 Identify front cover, back cover, and title page of a book. |  | Understands the basic organizational structure of books. #1 |
| K | RL.K.6 / RI.K.6 Name the author and illustrator for a text and define the role of each. | 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. | Reads, views, and listens to a variety of fiction and nonfiction for enjoyment and information #2  Recognizes the works of a single author. #2  Introduces stories crediting author and illustrator. #3 |
| 1 | RL.1.3 Describe the characters, settings, and major events in a story, using key details. | 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. | Identifies plot, characters, times, and places in a story. #2 |
| 1 | RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading range of text types. | 4.3.2 Recognize that resources are created for a variety of purposes. | Distinguishes between what is factual and imaginary. |
| 2 | RL.2.1 / RI.2.1 Ask and answer questions such as why, what, where, who, when, and how to demonstrate understanding of key details in a text. | 1.1.3 Develop and refine a range of questions to frame search for new understanding.  1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias. | Recognizes that questions can be answered by finding information. #1 |
| 2 | RI.2.9 Compare and contrast the most important points presented by two texts on the same topic. | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.  2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations. | Compares new ideas with what was known at the beginning of the inquiry. #1  Recognizes that questions can be answered by finding information. #1 |
| 3 | RI.3.5 Use text features and search tools (eg. keywords, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. |  | Identifies and uses the organizational structures of a nonfiction book to locate information. #1 |
| 3 | RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text. | 1.1.4 Find, evaluate, and select appropriate sources to answer questions.  1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. | Selects and uses multiple appropriate print, nonprint, electronic and human sources to answer questions. #1  Uses at least two sources for research projects. #1  Uses a variety of strategies to determine important ideas. #1 |
| 4 | RL.4.1 / RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | 1.1.3 Develop and refine a range of questions to frame search for new understanding.  1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  2.1.1 Continue an inquiry-based research process by applying critical thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge. | Identifies facts and details that support main ideas. #1 |
| 4 | RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text. | 1.1.4 Find, evaluate, and select appropriate sources to answer questions.  1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  2.2.1 Demonstrate flexibility in use of resources by adapting information strategies to each specific resource and by seeking additional resources when clear conclusions cannot be drawn. | Recognizes features of various genres and uses different reading strategies for understanding. #2  Uses pre-selected primary sources to gather information. #1  Notes similarities and differences in information from two different sources. #1 |
| 5 | RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or solve a problem efficiently. | 1.1.4 Find, evaluate, and select appropriate sources to answer questions.  1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  2.2.1 Demonstrate flexibility in use of resources by adapting information strategies to each specific resource and by seeking additional resources when clear conclusions cannot be drawn. | Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. #1  Identifies and uses the organizational structures of a nonfiction book to locate information. #1  Evaluates print and electronic information for usefulness, relevance, and accuracy. #1  Interprets information taken from maps, graphs, charts and other visuals. #1 Determines important details. #1  Draws and shares conclusions about the theme or focus of a work. #2 |
| 5 | RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgably. | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.  2.1.2 Organize knowledge so that it is useful.  2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations. | Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. #1  Identifies and uses the organizational structures of a nonfiction book to locate information. #1  Evaluates print and electronic information for usefulness, relevance, and accuracy. #1  Interprets information taken from maps, graphs, charts and other visuals. #1 Determines important details. #1  Draws and shares conclusions about the theme or focus of a work. #2 |
| 6 | RL.6.1 / RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | 1.1.4 Find, evaluate, and select appropriate sources to answer questions.  1.3.1 Respect copyright/intellectual property rights of creators and producers.  4.1.2 Read widely and fluently to make connections with own self, the world, and previous reading. | Makes inferences based on explicit information in text. #1 |
| 6 | RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.  3.1.3 Use writing and speaking skills to communicate new understandings effectively. | Differentiates between important and unimportant details. #1  Makes inferences based on explicit information in text. #1  Combines information and weighs evidence to draw conclusions and create meaning. #1 |
| 6 | RL.6.4 / RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | 1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness to needs, importance, and social and cultural context. | Differentiates between important and unimportant details. #1  Makes inferences based on explicit information in text. #1  Combines information and weighs evidence to draw conclusions and create meaning. #1 |

Common Core/AASL Crosswalk: <http://www.ala.org/aasl/guidelinesandstandards/commoncorecrosswalk/english>

Common Core/NYCSLS Information Fluency Continuum Alignment: <http://schools.nyc.gov/NR/rdonlyres/44A85DA6-DA50-4EB0-9B41-EE981B43F149/114118/CommonCoreAlignmentFINAL11_2_2012.pdf>